

Education Oversight Board / Office of Accountability

Susan Field, Chairman . Robert Buswell, Executive Director

May 4, 2012

Citizens of Oklahoma:

Through these School Report Cards, the Education Oversight Board and the Office of Accountability have brought to parents and patrons measures of public school performance. The Education Oversight Board's own "70% Performance Benchmark" challenges schools to have at least 70% of their "regular full academic year" students scoring Proficient or Advanced in each subject area of the Oklahoma Core Curriculum Test. Schools have worked very hard to meet this challenge.

The Education Oversight Board also recognizes schools that have met an even greater challenge. A star denotes grade level performance where schools, in addition to meeting the "70% Performance Benchmark," have gone above and beyond to have at least 25% of their students scoring at the Advanced performance level in every subject area being tested.

A wealth of other information is included on this report card. The Community Characteristics section describes the socioeconomics of the community being served. The Educational Process section presents statistics on how education is being delivered to students. The final section provides data on student performance in the local public schools, in the regional Career-Techs, and in Oklahoma's institutions of higher education.

As a stakeholder, we urge you to weigh the information provided on this card and determine for yourself the quality of the education being delivered to students. Compare your school's report card with that of other schools by going to our web site (shown below). Where your school is strong, acknowledge their good work. Where your school is weak, work with staff to improve it. Become a partner with education and get involved.

Sincerely,

Susan Field, Chairman

Education Oversight Board

Robert Buswell, Executive Director Office of Accountability

Lopert Burwell

Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: http://www.SchoolReportCard.org

TURPIN HIGH SCHOOL (9-12)

TURPIN PUBLIC SCHOOLS

PO BOX 187, TURPIN, OK 73950-0187 Telephone: (580) 778-3333

04-I128-705 43

Day Wallace



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Community Characteristics

Ethnic Makeup Based upon Fall Enrollment: Caucasian 56% Black 11% Asian 00% Hispanic 43% Native American 00% Average Property Valuation per Student (12/2011) Students Eligible for Free/Reduced Lunch 59% U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted) District Population (Census 2010) Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education Preparation, Motivation & Parental Support 1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student 8.9 Mobility Rate (Incoming Students) 6% Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for everystudents	<u>District</u> 54% 0% 0%	State Average
Caucasian Black Black Asian O% Hispanic Native American O% Average Property Valuation per Student (12/2011) Students Eligible for Free/Reduced Lunch Students Eligible for Free/Reduced Lunch District Population (Census 2010) Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education Preparation, Motivation & Parental Support 1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Suspension to Student Ratio: (Higher ratio is better.)	0%	***
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Black Asian O% Hispanic Asian O% Native American O% Average Property Valuation per Student (12/2011) Students Eligible for Free/Reduced Lunch S9% U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted) District Population (Census 2010) Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education Preparation, Motivation & Parental Support 1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.)	0%	58%
Asian 0% Hispanic 43% Native American 0% Average Property Valuation per Student (12/2011) Students Eligible for Free/Reduced Lunch 59% U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted) District Population (Census 2010) Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education Preparation, Motivation & Parental Support 1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student 8.9 Mobility Rate (Incoming Students) 6% Suspension to Student Ratio: (Higher ratio is better.)		10%
Hispanic Native American 0% Average Property Valuation per Student (12/2011) Students Eligible for Free/Reduced Lunch 59% U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted) District Population (Census 2010) Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education Preparation, Motivation & Parental Support 1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.)		2%
Native American Average Property Valuation per Student (12/2011) Students Eligible for Free/Reduced Lunch 59% U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted) District Population (Census 2010) Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education Preparation, Motivation & Parental Support 1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Suspension to Student Ratio: (Higher ratio is better.)	45%	12%
Students Eligible for Free/Reduced Lunch U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted) District Population (Census 2010) Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education Preparation, Motivation & Parental Support 1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.)	1%	18%
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Poverty Rate Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education Preparation, Motivation & Parental Support 1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.)		
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Unemployment Rate Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education Preparation, Motivation & Parental Support 1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.)	8%	16%
Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education Preparation, Motivation & Parental Support 1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.)	6%	6%
Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education Preparation, Motivation & Parental Support 1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.)	\$65,331	\$58,099
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H.S. Diploma w/o College Degree Less than 12th Grade Education Preparation, Motivation & Parental Support 1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.)		
Less than 12th Grade Education Preparation, Motivation & Parental Support 1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.)	21%	23%
Less than 12th Grade Education Preparation, Motivation & Parental Support 1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.)	62%	63%
1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student 8.9 Mobility Rate (Incoming Students) 6% Suspension to Student Ratio: (Higher ratio is better.)	17%	15%
Average Number of Days Absent per Student 8.9 Mobility Rate (Incoming Students) 6% Suspension to Student Ratio: (Higher ratio is better.)		
Mobility Rate (Incoming Students) 6% Suspension to Student Ratio: (<i>Higher ratio is better.</i>)	44%	34%
Suspension to Student Ratio: (Higher ratio is better.)	7.9	9.7
	6%	10%
There was 1 suspension (of 10 days or less) for every students None		
There was I suspension (of To days of Tests) for every students 140nc	None	12.6
There was 1 suspension (of more than 10 days) for every students None	None	147.7
Parents Attending Parent/Teacher Conference 67%	85%	72%
Patrons' Volunteer Hours per Student 0.4	0.7	2.5
Juvenile Offenders & Offenses (Office of Juvenile Affairs)*		
One out of every students was charged. (Higher ratio is better.)	131.0	86.3
Of those charged, each averaged offense(s).	1.0	1.9
Of those charged, were alleged gang members.	0	0.6

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

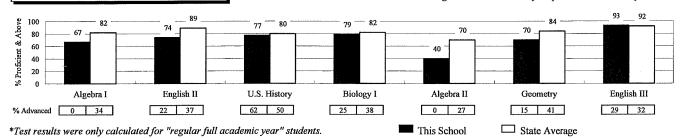
2010-2011 School Educational Process

Classroom & Administration Characteristics		District Total	High School
Classioon & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	113	393	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.9	32.0	20.9
Average Salary (w/ Fringe)	\$45,533	\$43,251	\$44,880
Teachers with Advanced Degree(s)	8.4%	18.8%	30.5%
Average Years of Experience	15.0	12.8	13.4
Students in Special Education	15.9%	13.5%	14.6%
Special Education Teachers (FTE)	1.0	2.0	2.8
Counselors (FTE)	0.5	1.0	1.3
Other Certified Professional Staff (FTE)	0.5	2.0	1.3
Administrators (FTE)	1.0	3.0	1.7
High School Curriculum (Units Offered in Selected Subject Areas)			
Language Arts	9.0		8.1
Science	6.0	₹.	6.5
Math	5.0		6.7
Social Studies	5.0		5.8
Fine Arts	12.0		7.2
Languages (non-English)	1.0		3.0
Total	38.0		37.3

2010-2011 Student Performance

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 report card.



Additional High School Performance Measures

			High School
ð	This School	<u>District</u>	State Average
Senior Graduation Rate (2011 Seniors)	95.5%	95.5%	97.9%
4-Year Dropout Rate (Class of 2011)	12.5%	12.5%	10.2%
Average GPA of HS Seniors (2011 Seniors)	3.3	3.3	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	0.0%	0.0%	53.8%
Average ACT Score (Class of 2011)	19.7	19.7	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	85.7%	85.7%	80.6%
Out-of-State College-Going Rate (2011 Seniors)	66.7%	66.7%	6.6%
Oklahoma College-Going Rate ('08~'10)	38.5%	38.5%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('08~'10)	29.7%	29.7%	39.2%

District:

TURPIN

BEAVER County

PO BOX 187 TURPIN, OK 73950-0187 (580) 778-3333

Community Characteristics

District

State

Community Group: G2

Socioeconomic Data

	Community	<u>Average</u>
Ethnic Makeup Based upon Fall Enrollment:		
Caucasian	54%	58%
Black	0%	10%
Asian	0%	2%
Hispanic	45%	12%
Native American	1%	18%
Average Property Valuation per ADM (12/2011)	\$84,963	\$41,038
Students Eligible for Free/Reduced Lunch	66.2%	60.6%
U.S. Census Data District Population (Census 2010)	1,978	7,118
	•	7,118
American Community Survey (2006-2010 5-Year I		1.00/
Poverty Rate	8%	16%
Unemployment Rate	6%	6%
Average Household Income	\$65,331	\$58,099
Single-Parent Families	15%	32%
Highest Educational Level for Adults Age 25+		
College Degree	21%	23%
H.S. Diploma w/o College Degree	62%	63%
Less than 12th Grade Education	17%	15%

Preparation, Motivation and Parental Support

1 reparation, motivation and 1 arenation	, , ,	
1st-3rd Graders Receiving Reading Remediation	44.0%	34.1%
Average Number of Days Absent per Student	7.9	9.7
Mobility Rate (Incoming Students)	5.9%	9.7%
Suspension to Student Ratio: (Higher ratio is better.)		
1 suspension (<= 10 days) per students	None	12.6
1 suspension (> 10 days) per students	None	147.7
Parents Attending at least 1 Parent/Teacher Conf.	84.8%	72.0%
Patrons' Volunteer Hours per Student	0.7	2.5

Juvenile Offenders & Offenses (OJA)

buyenne offenners a offenses (ours)		
One out of every students was charged.	131,0	86.3
Of those charged, each averaged offense(s).	1.0	1.9
Of those charged,were alleged gang members.	0	0.6

Symbols Used on this Report:

ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

NA = Not Applicable

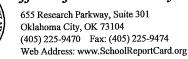
** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

DNA = Data Not Available from Providing Agency

RM = Revised Methodology

Office of Accountability



District Educational Process

Grade Organization, District Area & Enrollment

This district offered grades EC-12 in school year 2010-2011. It was comprised of 1 Elementary School(s), 0 MS/JHS, and 1 High School(s). The district covered 357 square miles, with 1.1 students per square mile.

		Community	
	<u>District</u>	Group Avg.	State Avg.
2009/2010 Average Enrollment (ADM)	399.3	357.2	1,215.6
2010/2011 Average Enrollment (ADM)	396.0	351.4	1,238.3
Difference from 2009/2010 to 2010/2011	-3.3 (-0.8%)	-5.8	22.7

Student Programs

Students Identified as Gifted/Talented	16.3%	14.2%	15.9%
Students in Special Education	13.5%	18.4%	14.6%

Classroom Teachers & Professional Support (FTE)

23.0	69.7
\$43,319	\$44,094
25.5%	26.1%
13.4	13.0
1.8	8.4
0.8	3.0
1.7	6.7
	\$43,319 25.5% 13.4 1.8 0.8

School & District Administration (FTE)

School & District Administrators	3.0	2.6	6.5
Average Salary per Administrative FTE	\$76,751	\$73,396	\$74,858
Teachers per Administrator	11.3	9.6	12.0

District Revenues (ALL FUNDS)

Local & County	45.1%	26.6%	37.4%
State	43.0%	52.9%	45.5%
Federal	11.9%	20.5%	17.0%

District Expenditures (ALL FUNDS)

	Dist	rict	Community	Group Avg.	State A	verage
	%	. \$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.4%	\$5,510	53.9%	\$4,653	55.2%	\$4,189
Student Support	4.2%	\$420	5.5%	\$478	6.9%	\$522
Instructional Support	2.7%	\$272	2.6%	\$227	3.8%	\$287
District Administration	4.9%	\$486	5.8%	\$500	3.2%	\$246
School Administration	4.2%	\$415	5.2%	\$445	5.4%	\$411
District Support	20.5%	\$2,045	17.5%	\$1,509	16.9%	\$1,279
Other	8.1%	\$806	9.5%	\$816	8,6%	\$652
Total	100.0%	\$9,954	100.0%	\$8,628	100.0%	\$7,586
Debt Service in Addition to	Above	\$0		\$231		\$714

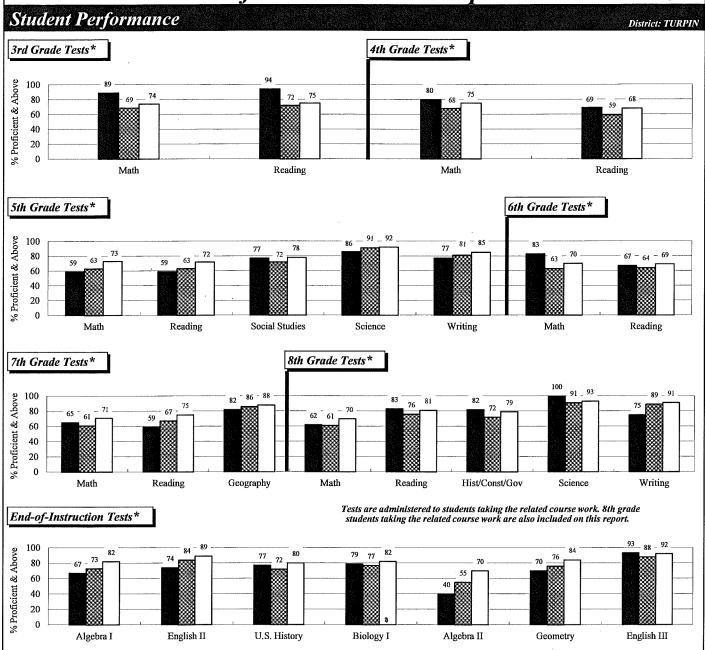
Average HS Curriculum (Units Offered in Selected Subject Areas)

	District	Community Group Avg.	State Average
Language Arts	9.0	6.0	8.1
Science	6.0	4.9	6,5
Math	5.0	5.1	6.7
Social Studies	5.0	4.9	5.8
Fine Arts	12.0	3.2	7.2
Languages (non-English)	1.0	1.3	3.0
Total	38.0	25,3	37,3



Profiles 2011 District Report

Page: 25B



 *Test results were only calculated for "regular full academic year" students.

District

Additional High School Performance Measures

	District	Group Average	State Average
Senior Graduation Rate (2011 Seniors)	95.5%	98.8%	97.9%
4-Year Dropout Rate (Class of 2011)	12.5%	6.1%	10.2%
Average GPA of HS Seniors (2011 Seniors)	3.3	3.0	3.0
Career-Tech Occupationally-Specific Program Participation Rate (2010 Seniors)	0.0%	66.6%	53.8%
Average ACT Score (Class of 2011)	19.7	19.0	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	85.7%	83.5%	80.6%
Out-of-State College-Going Rate (2011 Seniors)	66.7%	4.4%	6.6%
Oklahoma College-Going Rate ('08~'10)	38.5%	41.0%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('08~'10)	29.7%	46.5%	39.2%

Community Group

☐ State

Community

Education Oversight Board / Office of Accountability

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TURPIN ELEMENTARY (EC-8)

TURPIN PUBLIC SCHOOLS PO BOX 187, TURPIN, OK 73950-0187 Telephone: (580) 778-3331

04-1128-105 42

Message from the Principal:

Dear Parents,

This 2010 - 2011 report card is an important measurement of our school and we are continually looking for ways to improve the results of our test scores. As you can see there are areas we can certainly improve. It is our goal to set the standard high at Turpin Elementary. Sincerely,

Patricia Pulliam

Education Oversight Board / Office of Accountability
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TURPIN PUBLIC SCHOOLS

PO BOX 187, TURPIN, OK 73950-0187 Telephone: (580) 778-3331

04-1128-105 42

Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	53%	54%	58%
Black	0%	0%	10%
Asian	0%	0%	2%
Hispanic	46%	45%	12%
Native American	1%	1%	18%
Average Property Valuation per Student (12/2011)		\$84,963	\$41,038
Students Eligible for Free/Reduced Lunch	69%	66%	61%
J.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		1,978	7,118
Poverty Rate		8%	16%
Unemployment Rate		6%	6%
Average Household Income		\$65,331	\$58,099
Single-Parent Families		15%	32%
Highest Educational Level for Adults Age 25+			
College Degree		21%	23%
H.S. Diploma w/o College Degree		62%	63%
Less than 12th Grade Education		17%	15%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	44%	44%	34%
Average Number of Days Absent per Student	7.5	7.9	9.7
Mobility Rate (Incoming Students)	6%	6%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	None	None	12,6
There was 1 suspension (of more than 10 days) for every students	None	None	147.7
Parents Attending Parent/Teacher Conference	92%	85%	72%
Patrons' Volunteer Hours per Student	0.9	0.7	2.5
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)	_	131.0	86.3
Of those charged, each averaged offense(s).	3	1.0	1.9
Of those charged, were alleged gang members.		0	0.6

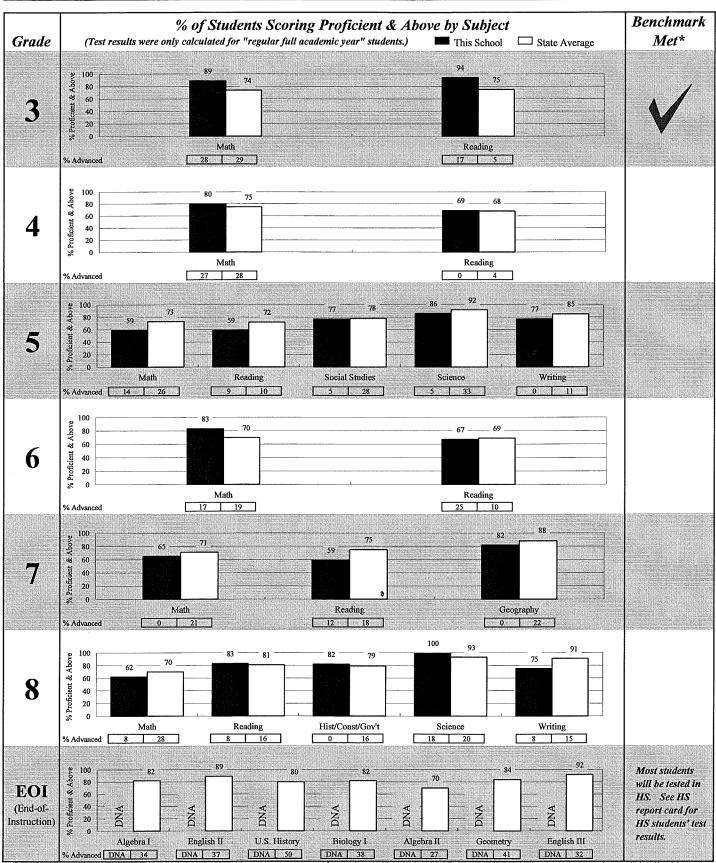
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administration Characteristics	Cabaal	District Total	ES/MS/JHS
Fall Enrollment	School 280	(All Schools) 393	State Average 376
Non-Special Ed. Teachers (FTE):	200	373	370
Number of Teachers	20.1	32,0	20.7
Average Salary (w/ Fringe)	\$41,907	\$43,251	\$43,728
Teachers with Advanced Degree(s)	24.8%	18.8%	24.2%
Average Years of Experience	11.6	12.8	12.8
Students in Special Education	12.5%	13.5%	14.6%
Special Education Teachers (FTE)	1.0	2.0	2.3
Counselors (FTE)	0.5	1.0	0.7
Other Certified Professional Staff (FTE)	1,5	2.0	1.9
Administrators (FTE)	1.0	3,0	1.2

Symbols Used on this Report RM = Revised Methodology FTE = Full Time Equivalent DNA = Data Not Available ** = Data Protected by Privacy Laws NA = Not Applicable ADM = Average Daily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance



⁼ at least 70% scoring "Proficient & Above" in all subjects = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects
*In order to meet the benchmarks, there must be results available for every subject.

District:

TURPIN BEAVER County

PO BOX 187 TURPIN, OK 73950-0187 (580) 778-3333

Community Characteristics

Community Group: G2

Socioeconomic Data	District Community	State Average
Ethnic Makeup Based upon Fall Enrollment:		
Caucasian	54%	58%
Black	0%	10%
Asian	0%	2%
Hispanic	45%	12%
Native American	1%	18%
Average Property Valuation per ADM (12/2011)	\$84,963	\$41,038
Students Eligible for Free/Reduced Lunch	66.2%	60.6%

U.S. Census Data

District Population (Census 2010)	1,978	7,118
American Community Survey (2006-2010 5-Year Es	timates):	
Poverty Rate	8%	16%
Unemployment Rate	6%	6%
Average Household Income	\$65,331	\$58,099
Single-Parent Families	15%	32%
Highest Educational Level for Adults Age 25+		
College Degree	21%	23%
H.S. Diploma w/o College Degree	62%	63%
Less than 12th Grade Education	17%	15%

Preparation, Motivation and Parental Support

1st-3rd Graders Receiving Reading Remediation	44.0%	34.1%
Average Number of Days Absent per Student	7.9	9.7
Mobility Rate (Incoming Students)	5.9%	9.7%
Suspension to Student Ratio: (Higher ratio is better.)		
1 suspension (<= 10 days) per students	None	12.6
1 suspension (> 10 days) per students	None	147.7
Parents Attending at least 1 Parent/Teacher Conf.	84.8%	72.0%
Patrons' Volunteer Hours per Student	0.7	2.5

Juvenile Offenders & Offenses (OJA)

One out of every students was charged.	131.0	86.3
Of those charged, each averaged offense(s).	1.0	1.9
Of those charged,were alleged gang members.	0	0.6

Symbols Used on this Report:

ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

NA = Not Applicable

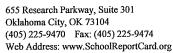
** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

DNA = Data Not Available from Providing Agency

RM = Revised Methodology

Office of Accountability



District Educational Process

Grade Organization, District Area & Enrollment

This district offered grades EC-12 in school year 2010-2011. It was comprised of 1 Elementary School(s), 0 MS/JHS, and 1 High School(s). The district covered

357 square miles, with 1.1 students per square mile.

		Сопшши	
	<u>District</u>	Group Avg.	State Avg.
2009/2010 Average Enrollment (ADM)	399.3	357.2	1,215.6
2010/2011 Average Enrollment (ADM)	396.0	351.4	1,238.3
Difference from 2009/2010 to 2010/2011	-3.3 (-0.8%)	-5.8	22.7

Student Programs

Students Identified as Gifted/Talented	16.3%	14.2%	15.9%
Students in Special Education	13.5%	18.4%	14.6%

Classroom Teachers & Professional Support (FTE)

Non-Special Ed. Teachers:			
Number of Teachers	32.0	23.0	69.7
Avg. Salary (w/ Fringe)	\$43,251	\$43,319	\$44,094
Teachers w/ Advanced Degree(s)	18.8%	25.5%	26.1%
Avg. Years of Experience	12.8	13.4	13.0
Special Education Teachers	2.0	1.8	8.4
Counselors	1.0	0.8	3.0
Other Certified Professional Staff	2.0	1.7	6.7

School & District Administration (FTE)

School & District Administrators	3.0	2.6	6.5
Average Salary per Administrative FTE	\$76,751	\$73,396	\$74,858
Teachers per Administrator	11.3	9.6	12.0

District Revenues (ALL FUNDS)

Local & County	45.1%.	26.6%	37.4%
State	43.0%	52.9%	45.5%
Federal	11.9%	20.5%	17.0%

District Expenditures (ALL FUNDS)

	District		Community Group Avg.		State Average	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.4%	\$5,510	53.9%	\$4,653	55.2%	\$4,189
Student Support	4.2%	\$420	5.5%	\$478	6.9%	\$522
Instructional Support	2.7%	\$272	2.6%	\$227	3.8%	\$287
District Administration	4.9%	\$486	5.8%	\$500	3.2%	\$246
School Administration	4.2%	\$415	5.2%	\$445	5.4%	\$411
District Support	20.5%	\$2,045	17.5%	\$1,509	16.9%	\$1,279
Other	8.1%	\$806	9.5%	\$816	8.6%	\$652
Total	100.0%	\$9,954	100.0%	\$8,628	100.0%	\$7,586
Debt Service in Addition to	Above	\$0		\$231		\$714

Average HS Curriculum (Units Offered in Selected Subject Areas)

	District	Community Group Avg.	State Average
Language Arts	9.0	6.0	8.1
Science	6.0	4.9	6.5
Math	5.0	5.1	6.7
Social Studies	5.0	4.9	5.8
Fine Arts	12.0	3.2	7.2
Languages (non-English)	1.0	1.3	3.0
Total	38.0	25,3	37.3



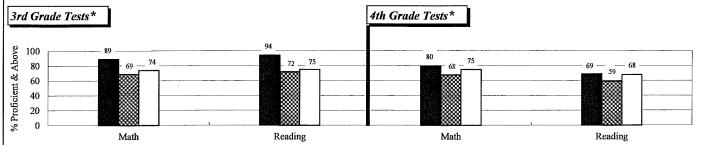


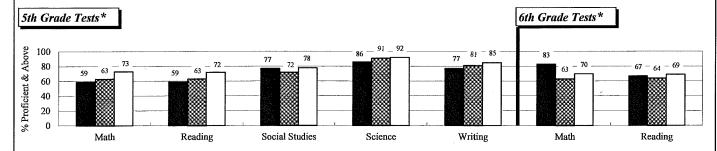
Profiles 2011 District Report

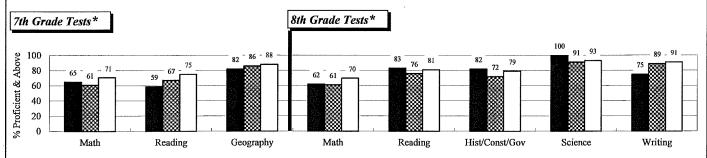
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District: TURPIN



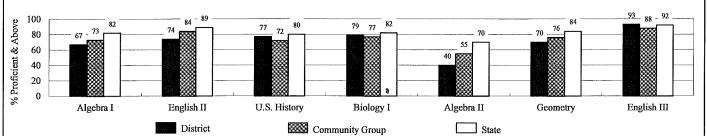




End-of-Instruction Tests*

Tests are administered to students taking the related course work. 8th grade students taking the related course work are also included on this report.

Community



*Test results were only calculated for "regular full academic year" students.

Additional High School Performance Measures

	District	Group Average	State Average
Senior Graduation Rate (2011 Seniors)	95.5%	98.8%	97.9%
4-Year Dropout Rate (Class of 2011)	12.5%	6.1%	10.2%
Average GPA of HS Seniors (2011 Seniors)	3.3	3.0	3.0
Career-Tech Occupationally-Specific Program Participation Rate (2010 Seniors)	0.0%	66.6%	53.8%
Average ACT Score (Class of 2011)	19.7	19.0	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	85.7%	83.5%	80.6%
Out-of-State College-Going Rate (2011 Seniors)	66.7%	4.4%	6.6%
Oklahoma College-Going Rate ('08~'10)	38.5%	41.0%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('08~'10)	29.7%	46.5%	39.2%